### rbtl - Data Visualisation

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### Today

- 1. Research Project Report
- 2. Solving coding problems
- 3. Working collaboratively with git
  - Live Coding Exercise
- 4. Exploratory Data Analysis with ggplot2
  - Live Coding Exercise
  - Programming Exercise
- 5. Homework Assignment 11

### Learning Objectives

- 1. Learners can describe the four main aesthetic mappings that can be used to visualise data using the ggplot2 R Package
- 2. Learners can control the colour scaling applied to a plot using colour as an aesthetic mapping
- 3. Learners can compare three different geoms and their use case
- 4. Learners can apply a theme to control font types and sizes within a plot

## Research project report

#### GitHub issues / Slack

[TODO: List of aggregated questions and answers]

# Solving coding problems

#### Tipps for search engines

- Use actionable verbs that describe what you want to do
- Be specific
- Add R to the search query
- Add the name of the R package name to the search query
- Scroll through the top 5 results (don't just pick the first)

Example: "How to remove a legend from a plot in R ggplot2"

#### Stack Overflow

#### What is it?

- The biggest support network for (coding) problems
- Can be initimidating at first
- Upvote system

#### Workflow

- First, briefly read the question that was posted
- Then, read the answer marked as "correct"
- Then, read one or two more answers with high votes
- Then, check out the "Linked" posts
- Always give credit for the solution

#### Give credit



from <u>r cookbook</u>, where bp is your ggplot:

528 Remove legend for a particular aesthetic (fill):





It can also be done when specifying the scale:

```
bp + scale_fill_discrete(guide="none")
```

This removes all legends:

```
bp + theme(legend.position="none")
```

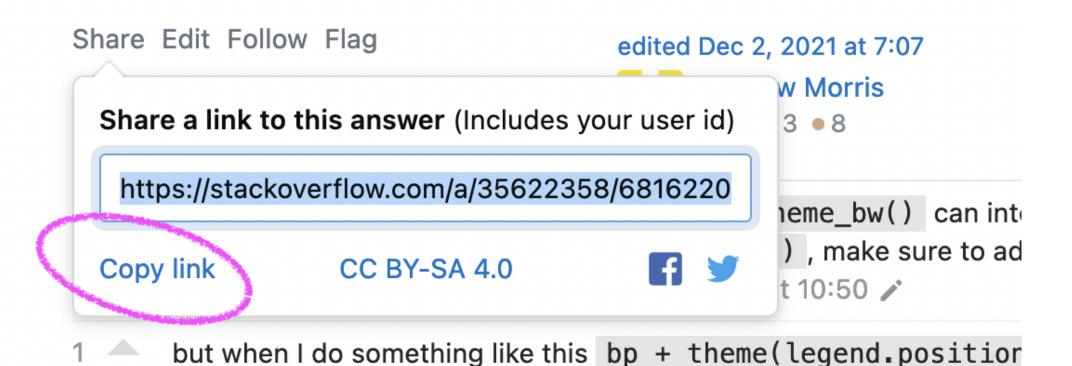
Share Edit Follow Flag



answered Feb 25, 2016 at 8:48



#### Give credit



#### Give credit

#### Other sources for help

- RStudio Community Forum: https://community.rstudio.com/
- Our rbtl Slack channel
- Documentation websites: https://dplyr.tidyverse.org/
- Twitter community: #rstats



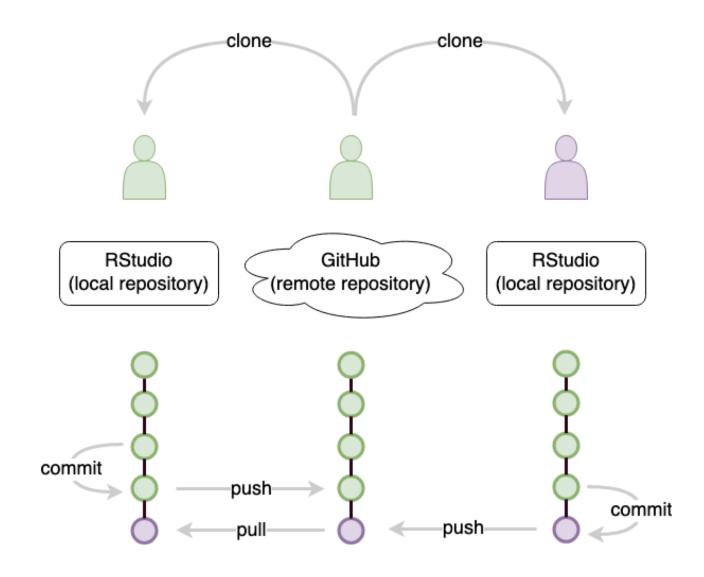
## Minimal reproducible example (reprex)

- Needed when asking questions online
- We will practice this in another class
- Good support information: https://www.tidyverse.org/help/#reprex



# Working collaboratively with git

#### pull first, and push often



#### Live Coding Exercise

- 1. Open the repo for your team project report on RStudio Cloud
- 2. Open the file: 01-introduction.qmd
- 3. Use your Sticky Notes to let me know when you are ready.

#### Git help

You can find the merge conflict workflow documented in our git help document for the course:

rbtl-fs22/git-help

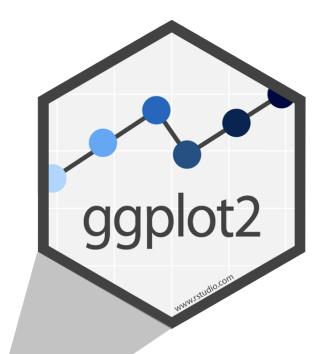
The best online resource for working with git is:

Happy Git and GitHub for the useR by Jenny Bryan

# Exploratory Data Analysis with ggplot2

#### R Package ggplot2

- **ggplot2** is tidyverse's data visualization package
- gg in ggplot2 stands for Grammar of Graphics
- Inspired by the book Grammar
   of Graphics by Leland Wilkinson
- Documentation: https://ggplot2.tidyverse.org/
- Book: https://ggplot2-book.org



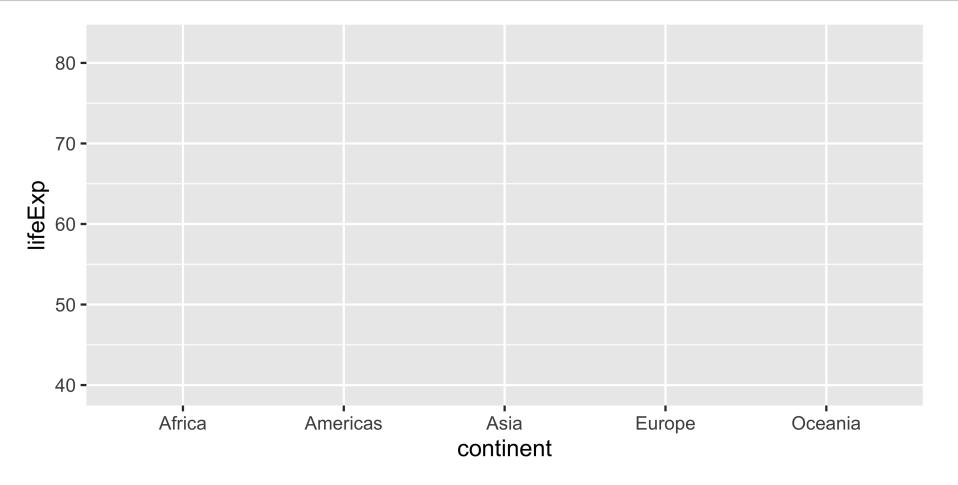


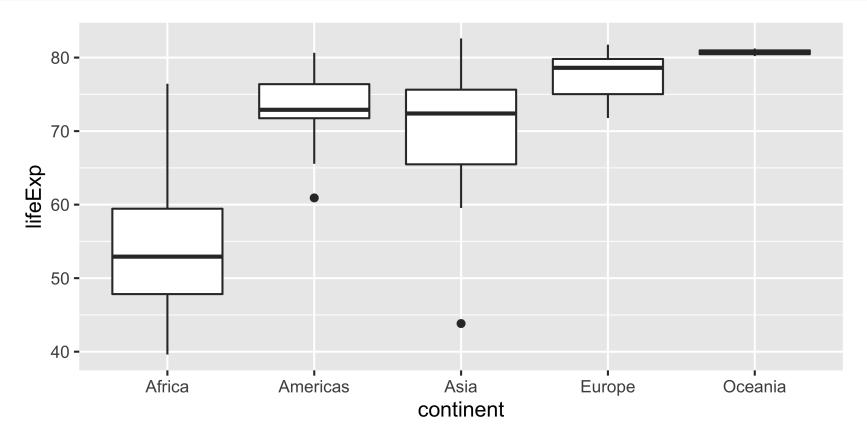
- ggplot() is the main function in ggplot2
- Plots are constructed in layers
- Structure of the code for plots can be summarized as

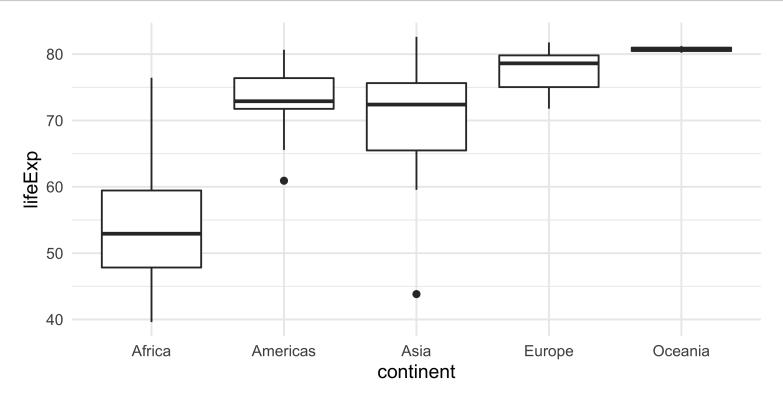
```
1 ggplot()
```

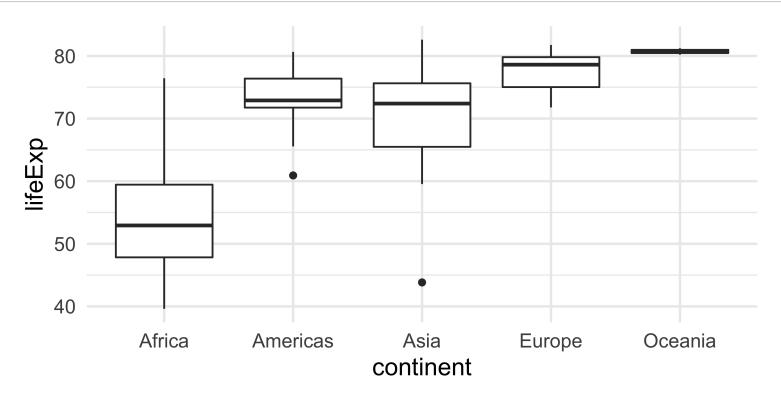
```
1 ggplot(data = gapminder_yr_2007)
```

```
1 ggplot(data = gapminder_yr_2007,
2 mapping = aes())
```

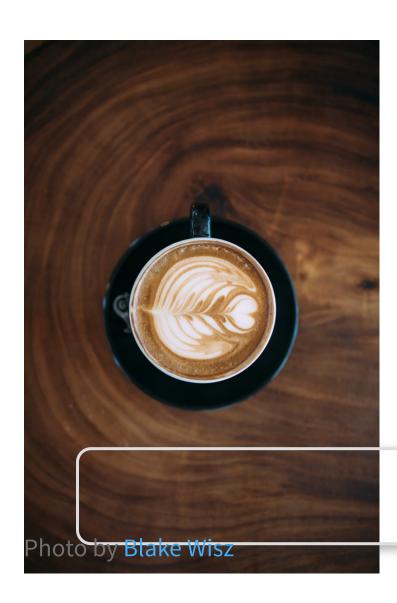








### Break

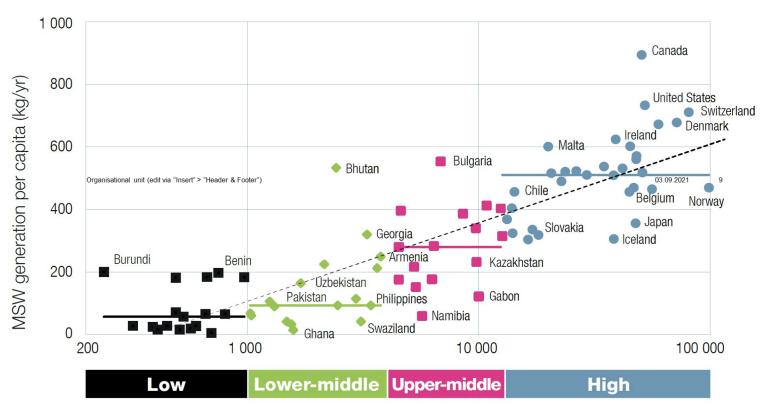


15:00

#### Live Coding Exercise - Goal

#### Generation

Switzerland has one of the highest municipal solid waste volumes in the world, at 716 kg of waste per person and year. Nearly 53% of it is recycled.



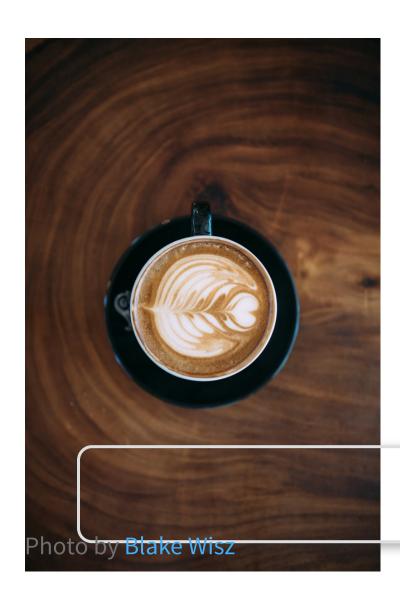
GNI per capita (USD)

#### Live Coding Exercise

#### ae-11-data-science-lifecycle

- 1. Head over to the GitHub Organisation for the course.
- 2. Find the repo for week 11 that has your GitHub username.
- 3. Clone the repo with your username to the RStudio Cloud.
- 4. Open the file: ae-11a-data-visualisation.qmd
- 5. Use your Sticky Notes to let me know when you are ready.

### Break

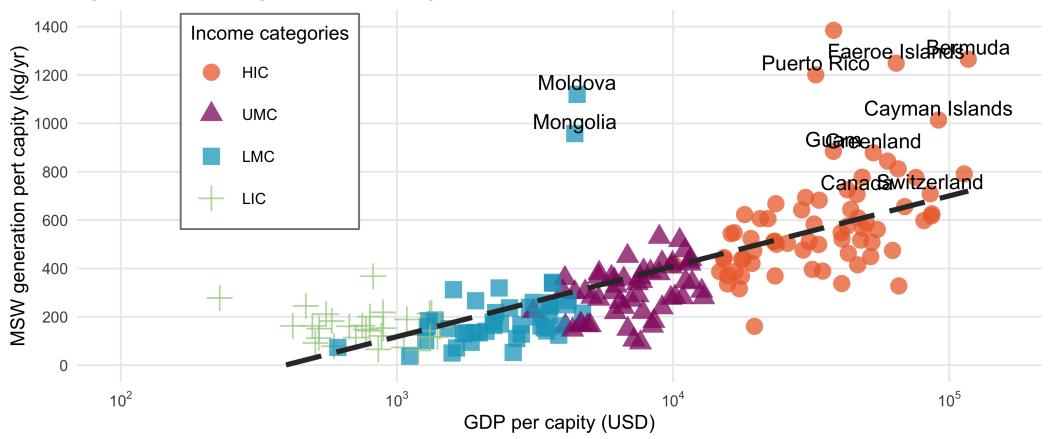


10:00

#### Live Coding Exercise - Result

#### Municipal Solid Waste Generation

Increasing income results in greater solid waste generation

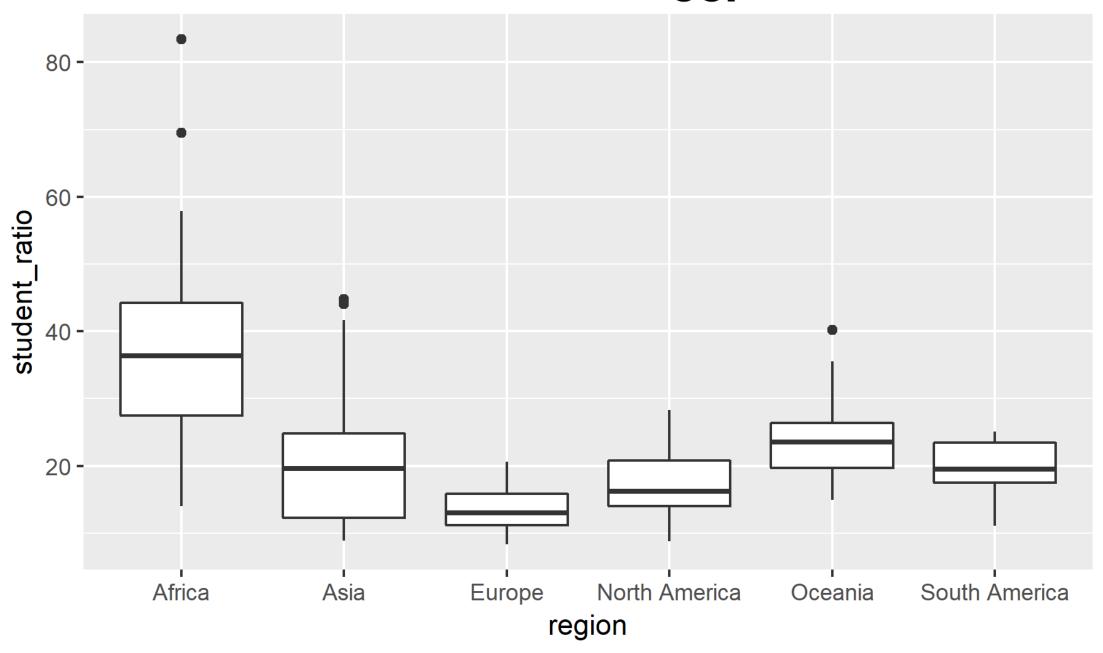


Data: World Bank World Development Indicators and What a Waste Global Database.

## Visualising numerical data

#### Types of variables

#### The Evolution of a ggplot



Data: UNESCO Institute for Statistics Visualization by Cédric Scherer **Tutorial:** https://www.cedricscherer.com/2019/05/17/the-evolution-of-a-ggplot-ep.-1/

#### data-to-viz.com

## Homework Assignment

#### Submission

- All details in assignment week 11
- Due: Wednesday, 12th May at 23:59 (2 points)

#### Evaluation

- 5 mins
- anonymous
- after each lecture

https://forms.gle/HbCPbG9Yb7iDJ2jW6

## Programming

#### ae-11-data-visualisation

- 1. Open the file: ae-11b-data-visualisation.qmd
- 2. Work through the exercises
- 3. Use your sticky notes to indicate if you need support

30:00

## Thanks!

Slides created via revealjs and Quarto: https://quarto.org/docs/presentations/revealjs/ Access slides as PDF on GitHub

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